

Annex - 1

TURKEY

NATIONAL EFA (Education for All) PLAN OF ACTION

Goal 1: Expanding and Improving Early Childhood Care and Education

No	Subject of the Project or Activity	Aim of the Project or Activity	Commencement and Planned Due Date of the Project or Activity	Current Situation of the Project or Activity	Partners of the Project or Activity	Notes
1	Project on Early Childhood Development and Education	It is planned to support the family care and applications' improvement ,encouraging psychosocial and cognitive development and protection of children.	2001-2005	Project is at the stage of improving Education Programmes for Parents and Children aimed at families and children within 0-6 age group in order to support children's lives, growing and whole developments.	-UNICEF -Ministry of Health -Ministry of National Education (MONE)	-Necessary expert contribution during the project will be provided by the General Directorate of Technical Education for Girls.
2	Project on Supporting and Expanding Pre-School Education within the Scope of Basic Education Programme	For this project, overall Turkey, pre-primary age children and their families living in cities and towns that are under poverty threshold and receive dense internal migration are determined as the target mass. Project goals are to provide opportunity to the children who can't benefit from the pre-primary education institutions in order to raise the schooling rate up to the aimed rates, to prepare them for primary education, to increase the quality of education.	2002-2005		-MONE, General Directorate of Pre-School Education -World Bank	This project will be put into effect beginning from April.

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3	Project on Increasing Quality in Pre-primary Education	To develop educational materials aimed at increasing quality in pre-primary education and to form social awareness.			-MONE, General Directorate of Pre-School Education -North Wales Institute -European Union Administrative Cooperation Fund	Project will be implemented in case it is approved.
4	Project on Teacher Training for Pre-primary Education Institutions	It is aimed to provide education service for more children by meeting the teacher deficit in the pre-school education institutions.	1999-2000 2002-2003	With this project in 2001-2002 Academic Year, 3.344 students who are enrolled in Open Education Faculty have been charged as permanent master instructors in pre-primary education institutions and thus 66.880 children are provided to utilize this education so far. In 2001-2002 Academic Year, also 5.685 permanent master instructor quota have been assigned and in this way, it is aimed to provide utilization of pre-primary education for another 113.700 children.	-MONE General Directorate of Pre-primary Education -Anatolian University Open Education Faculty	In case of need, period might be prolonged.

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5	Project on Providing Adaptation in Transition from Pre-Primary Education to Primary Education	To provide institutional support for programme and education originated problems, to provide elimination of the adaptation problems of those children who had/didn't have pre-primary education, to provide the appropriateness of psychical environments.	2001-2005	Search has been done by Marmara University on ; determining adaptation problems in pre-primary education and primary education, solving project matters, expanding adaptation programmes according to the results of pilot project, comparing programmes, preparing and applying the measuring tools.	-MONE General Directorate of Pre-primary Education -General Directorate of Primary Education -Marmara University Atatürk Education Faculty Department of Pre-primary and Primary Education -UNICEF	
6	0-4 Age Child and Mother Education Programme	To educate mothers who have children in 0-4 age group via non-formal education, to inform them about children's development, education and needs.	Project started in 1993-1994 Academic Year and it still continues.	With this project, applied in 59 provinces, 16.426 mother&child couple are taken under education up to now.	-UNICEF -Gazi University -MONE General Directorate of Apprenticeship and Non-formal Education	
7	4-6 Age Child and Mother Education Programme	To support child's multifarious development via his/her mother who is the closest environment of the child.	Project started in 1993-1994 Academic Year and it still continues	Project is applied in 184 Public Education Centers in 59 provinces, 92 province guides with 400 teachers. Up to now 92.500 mother&child couple utilized the project.	-Mother and Child Education Foundation -World Bank - MONE General Directorate of Apprenticeship and Non-formal Education	

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8	Project on Family Health Education	To inform/train teachers working in Public Education Centers about mother and child health, family planning methods, diseases spreading via sexual contact such as HIV/AIDS and provide them to pass these information to the students.	Project started in 1999 and it still continues.	This project is applied primarily in 10 provinces in Eastern Anatolia and South East Anatolia regions, 262 teachers who work in the Public Education Centers of these provinces are trained about this project and they now pass their knowledge to the students via the courses.	-The Turkish Family Health and Planning Foundation - MONE General Directorate of Apprenticeship and Non-formal Education	
9	Expanding the Definition of “Children’s Rights Agreement” -Including Children’s Rights in an Effective Way in Education programmes -Including Children’s Rights in Teacher Training Programmes in the Education Faculties -Enhancing Social Sensitivity about Children’s Rights and Providing Media Support.	To provide more effective participation about the decisions in education applications and future works by presenting Children’s Rights Agreement in all schools and achieving consciousness among instructors, administrators, students and parents about the rights of living, protection, development and participation that take part in the Children’s Rights Agreement.	2001-2005	An instructive seminar is handled in Antalya about putting into practice Children’s Rights Agreement for the aim of delivering children’s rights that take place in the 1999-2000 Academic Year working plan of Turkish Republic Government and UNICEF in a proper way to the students in formal and non-formal education institutions. At the end of the seminar by the undersecretary order no.4592 dd.28.05.1999,	-MONE General Directorate of Primary Education -Board of Education -Board of Research Planning and Coordination - General Directorate of Apprenticeship and Non-formal Education -General Directorate of Educational Technologies -UNICEF	

				<p>it is requested from our Ministry Departments to process the subject of putting into practice the Children's Rights Agreement in the in-service training programmes. In the years of 2000, Children's Rights Introduction Campaign has been initiated again. (22 November 1999) Within the framework of the campaign presentation materials (cards with logo, envelopes, invitations, cards, stickers, brochures, posters and etc.) have been prepared and put into practice. For the aim of training all instructors about Children's Rights Agreement, "Children's Rights Education Seminar" has been planned. At first, teacher trainers from 20 provinces will be trained between 8-12 April 2002.</p>		
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10	Family Hand Book for Autistic Children's Education	To give information about autism to the families who have autistic children and to provide support for the home education.	Project started in 1999 and concluded at the end of 2001 and now it is at the stage of imprinting.	At the stage of printing.	-MONE General Directorate of Special Education Guidance and Advisory Services -General Directorate of Educational Technologies (EGITEK), coloring the pictures -For Consultation; Gazi University Department of Child Psychiatry, Hacettepe University Department of Child Development and Education, views of the academic staff of Middle East Technical University (METU) Department of Psychology.	
11	Project on Developing Education Models Aimed at Recovering and Combining Applications for the Children Who Have Language and Speaking Difficulties in the Pre-Primary Period.	To provide effective and productive usage of communication skills not only for the children who have language and speaking difficulties in the pre-primary period but also for all children in order to express themselves verbally.	Beginning from 2001-2002 Academic Year, it has 5 year period.	1 st grade of the works related to staff training and distinctive diagnosis tools is completed.	-MONE -Anadolu University Education, Research and Application Center for Language and Speaking Defeats	

Goal 2: Ensuring that by 2015 all children, particularly girls, children in difficult circumstances and those belonging to ethnic minorities, have access to and complete free and compulsory primary education of good quality

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1	Extension of the Duration of Basic Compulsory Education to 12 Years	To ensure that all children have access to basic compulsory education of good quality.	2001-2005	Necessary infrastructure work included in the 8 th Five Year Development Plan has been going on.		
2	Activities on Reaching 100 per cent Schooling Rate at Primary Education	To provide compulsory education for all children at the age of primary education.	2001-2005	In the 2000-2001 academic year, gross schooling rate at primary education is 99.1 per cent.	Public and Private Institutions Non-governmental Organizations	
3	Activities on Determining the Situation of National Education Aiming at Measuring Student Achievement.	To measure students achievement in context of "Determining the Situation of National Education" .	2000-2005	Student achievement has been measured at district, provincial, national and international (TIMMS) levels and it has been going on periodically.	MONE Department of Educational Research & Development General Directorate of Primary Education General Directorate of Secondary Education General Directorate of Educational Technologies Department of Publication	
4	Activities on Ensuring that Besides Central Administration Local Administrations, Volunteer Organizations and Private Sector Contribute to the Expansion of Education	To improve the relations between the sectors in order to support education, strengthen the capacities of institutions on planning, administration, orientation and responsibility, to build partnership with non-governmental organizations supporting national primary education, to develop appropriate policies and equal strategies.	2001-2005	Projects developed for supporting national primary education have been implemented jointly. Draft law on Local Administrations has been prepared.	Public Institutions Non-governmental organizations Municipalities	

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5	Programme on Basic Education: 1. Opening new primary schools 2. Establishing information technology classes 3. Equipping rural primary schools with necessary educational materials 4. Continuous training of educational staff	To provide compulsory and free education for all, to expand the usage of information technology in education, to eliminate double-shift education, to increase the quality of education	1996-2010	<p>Basic Education Programme started on august 1998, so far 1.627 primary schools have been maintained, distribution of educational materials for 22,276 rural area primary schools has been planned, 2.802 Information technology classes have been established, establishment of information classes for 3.000 primary schools in context of 2nd phase has been planned, in-service training on new developments in education has been provided for 4.000 primary school inspectors.</p> <p>Work on parents and adult education has been supported. Social assistance has been provided for children of low income families and course books have been distributed.</p>	MONE Project Coordination Center General Directorate of Primary Education General Directorate of Educational Technologies World Bank	It has been implemented by the cooperation of Republic of Turkey and World Bank. It costs \$600 million. Main focal point of the programme is to equip primary schools with the materials of information and communication technology.
6	Project on Supporting Basic Education	To expand basic education, to increase the quality of education, to improve all aspects of education – physical environment, human resources, educational programmes, to increase the participation and support of society in education, to ensure that girls benefit from education of good quality.	Commencement Date: Preparation work has been completed in context of Socrates.	It's implementation will be started in accordance with the agreement signed between Republic of Turkey and European Union.	Related departments of MONE. EU	

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7	Project on Education without School Bag	To ensure that students can continue their physical growth properly without carrying school bag and they can spare enough time for play, nutrition, entertainment and relaxation by completing their education at class.	It started in 1995 and continues.	The project prepared for students of 1 st , 2 nd and 3 rd grades was implemented at 42 schools chosen from 13 provinces. It was expanded throughout the country in the 1996-1997 academic year due to the positive results in previous academic year. Teacher, student and parents questionnaires have been prepared and the results have been evaluated in order to evaluate the implementation of the project in the 2000-2001 academic year.	MONE General Directorate of Primary Education	
8	Activities on Expansion of Science&Art Centers Established in order to Educate Gifted and Talented Children	To provide suitable education environments for gifted and talented children, to support the initiatives of private sector in this field, to organize seminars on education of gifted and talented children for administrators and teachers who will be assigned in these schools.	2001-2005	Science&Art Centers have been established in 8 provinces. Work has been carried out in context of this activity.	MONE General Directorate of Primary Education General Directorate of Special Education&Guidance Department of In-service Training	

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9	<p>Project on Ending Worst Types of Child Labor at Industrial Vocations Chosen in İzmir. It is implemented in Ankara, İstanbul, İzmir, Adana, Van, Sinop, Kocaeli and İçel.</p> <ol style="list-style-type: none"> 1. Field survey 2. In-service training of teachers 3. Training of parents 4. Increasing awareness of the society 5. Educational support and guidance for children 6. Direct support for children 	<p>As of 2003 to end the labor of children under 15 who are employed at industrial vocations chosen in İzmir within the context of Project on Ending Worst Types of Child Labor at Industrial Vocations Chosen in İzmir</p>	<p>2001-2005</p>	<p>Within the project it is planned to direct 1500 children, who are employed industrial vocations, to primary education. On 25-29 June 2001 in-service training on this subject was provided for 250 teachers in İzmir. Social support center was established in industrial area, and field experts and consultants have been assigned at this center.</p>	<p>MONE Ministry of Labor</p>	

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10	Project on Inclusion of Children Working on Streets in Education	To include children working because of any reason, and so who can not attend school, who leave school or who are unsuccessful at school, to increase their achievement at education and to increase the awareness of their families and society.	Work on project continues.	In accordance with the protocol signed between MONE and labor union confederations TÜRK-İŞ, HAK-İŞ, DİSK on July 10, 2001, in Adana, Bursa, Gaziantep, Diyarbakır and Edirne the project has been implemented in order to settle 1,600 working children under 15 in Regional Boarding Primary Schools and Boarding Primary Schools, and in the context of project, meetings have been organized at the provinces with the participation of related institutions and representatives of NGO's in order to increase awareness. In the beginning of 2001-2002 academic year goals of the project have been achieved and 1.600 children have been settled in Regional Boarding Primary Schools and they have been offered educational opportunities.	MONE Labor Unions (TÜRK-İŞ, HAK-İŞ, DİSK)	

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11	Project on Providing Primary Education for Working Children and Improving Educational Success	To create the model of educational support and psychological consultation. Strategy: research, in-service training, multi-sectoral approach, participation of the family and of the same age, support to the ones both working and having education.	Started in 1999 and continuing.	Activities: the project is to be implemented in Adana, Diyarbakır, İçel, İzmir, Kocaeli, Sinop and Van for a period of 2 years. Due to the searches in the above mentioned provinces to fix the regions with the majority of the working children, selecting and training 30 volunteer teachers to enable them to train 20 teachers in the provinces they are from in order to be able to deal with 900 working students with high risk of leaving school and their families. In the supporting provinces and counties to establish executive councils and the main Executive and Coordination Board with the representatives of Undersecretariat, General Directorate of Primary Education, General Directorate of Special Education, Guidance and Consultation Services, Department of Health Affairs in order to coordinate, implement and follow-up the project and to develop administrative organization and to assign the project method.	MONE- Department of Health, General Directorate of Secondary Education, Department of Scholarships & Hostel for Secondary Education, Department of Physical Education, Sports and Cubs, Department of Apprenticeship and Non-formal Education, Society for the Protection of Children, Prime Ministry General Directorate of Social Services and Child Protection Association, Provinces, Municipalities, Volunteer Organizations, Red Crescent, Ministry of Culture, Mufties of Provinces, Turkish Radio&TV Institution, General Directorate of Security Section for Protection of Children Ministry of Labor&Social Security Ministry of Health, Universities, National and Local NGO's, Center for Family Research, Labor&Employer Organizations, World Bank, UNICEF, UNESCO, ILO, IPEC, Press	

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12	Project on Preparing Students for Life and Vocational Guidance at Regional Boarding Primary Schools (YİBO) and Boarding Primary Schools (PİO)	Due to the Law No. 4306, to improve the skills of the students who attend Boarding Schools, to create the culture of technology, to provide professional orientation by introducing professions and to prepare them for higher education and life.	1989-2005	It has been expanded throughout the country in 1999-2000 academic year. Project implementation reports are evaluated in electronic environment. Evaluation seminar was organized to provide cooperation within the project implementations.	MONE- General Directorate of Primary Education, General Directorate of Technical Education for Boys, General Directorate of Technical Education for Girls, General Directorate of Commerce&Tourism Education, General Directorate of Apprenticeship and Non-formal Education MONE Central Organization TURKİŞ, HAKİŞ, DİSK (labor unions), Local Administrative Bodies, Volunteer Organizations	
13	Project on Child Friendly Learning Environments	Either within the system or not, to provide learning needs of those students of age 6-14 and to support their learning success (cognitive, emotional and physicomotor) by enabling them to participate the learning process.	2001-2005	The project has been structured conceptually. Preparing the educational map of the children of age 6-14, preparing a guide book to analyze the needs on the local base, to determine the problems and needs and policy making will all be conducted in cooperation.	MONE- General Directorate of Primary Education, Board of Education, Department of Research and Planning, General Directorate of Educational Technologies, General Directorate of Special Education and Guidance, General Directorate of Apprenticeship and Non-formal Education, Department of Research and Development, Department of In-service Training, UNICEF, Ministry of Interior Affairs, Ministry of Justice, State Institute of Statistics, State Planning Organization, General Directorate of Youth&Sports, Ministry of Culture, Institution of Family Research, Prime Ministry- General Directorate of Social Services and Child Protection Association	

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14	Project on Sister Schools	<p>With the understanding of improving the educational quality of primary&secondary education by utilization of the resources more rationally and cooperation & total quality management;</p> <p>To introduce professional and technical schools along with primary schools, which are the student resources of professional and technical schools, to teachers, parents and students.</p> <p>To increase the motivation and orientation of the students for professional and technical education,</p> <p>To assist to supply necessary equipment for building and maintenance of primary schools and necessary teaching materials by using different facilities (technical equipment, manpower, physical environment, etc.) of Vocational and Technical Schools.</p>	2001-2004	According to the reports of the governors the project has been implemented successfully.	MONE- The sister schools project of Primary Schools and Industrial Technical Education Schools of General Directorate of Technical Education for Boys.	

Goal 3: Ensuring that the learning needs of all young people and adults are met through equitable access to appropriate learning and life skills programmes

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1	Activities on Arranging and Improving Activities of Developmental and Prevental Guidance Services in Schools	To carry out guidance and physiological consultancy services based on developmental & prevental approach and to develop the organization of local-wide services.	2002-2005	The first study group of specialists has been set up among the ones with appropriate CV's.	MONE- General Directorate of Special Education&Guidance, Departments/Units of Education and Training, Related public and private institutions	
2	Activities on Reorganization of Professional Orientation and Guidance Services	To reorganize the professional orientation and guidance services according to the new structure of the secondary education and to provide access to the professional information through on-line services.	2002-2005	Draft of the project is in progress.	MONE- General Directorate of Special Education&Guidance, Departments/Units of Education and Training, General Directorate of Educational Technologies, Department of Educational Research&Development, Turkish Employment Organization, State Statistics Institute, Universities, Professional Organizations	
3	Project on Education of Autistic Children	To educate and to provide educational environment for the Autistic children of age 3-15.	1999-2003	Aiming to have Autistic Children Education Centers (OCEC) nation-wide, 8 independent and 16 dependent OCEC have already been opened. New centers will be opened when necessary.	MONE – General Directorate of Special Education & Guidance.	
4	Project on Education of Partially Visually Impaired Children	To provide appropriate educational environment, methods, techniques, programmes and materials to partially visually impaired children who attend schools for visually impaired children.	1997-2002	Although the project is in the last year of implementation, new project plans are in progress.	MONE - General Directorate of Special Education & Guidance, Ministry of Health – General Directorate of Treatment Services, Gazi University, Faculty of Education, Department of Special Education	

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5	Project on Mother, Father and Child Education	Besides literacy education to give information on seminar, panel, village and house visits and through mass media equip parents on child development and education, family relations, kinship marriages, being a conscious parent, relations among fraternities, birth, child illnesses, AIDS, hyjen and personal purity.	1997 continuously	Between 1997-1998 education period 231,714 and between 1999-2000 education period 187,411 and 2000-2001 education period 287,871 people totally 697,995 people were reached	Ministry of National Education General Directorate of Technical Education for Girls	
6	Information Network Project for Child and Woman	To establish information network to raise consciousness about children and women	It has been launched within the context of UNICEF 2001-2005 country programme	programme and budget for 2002 were planned	State Statistical Institute , Ministry of Health, Ministry of Interior, Social Services Association for Children Protection UNICEF	
7	Project on the Development of Vocational and Technical Education	To implement contemporary technology in vocational education, to develop modular teaching technics respecting to regional requirements, to convey professional standards to education, to raise the conscuousness of children on business world and employment. To make available the cooperation and participation of environment	It started in 1993 and continuing	It was made common in all schools related to General Directorate of Technical Education for Girls throughout Turkey for the 2000-2001 period	Ministry of National Education General Directorate of Technical Education for Girls	
8	Project on the Training of Old Care-takers	To enable the young in acquiring profession on "Old-caretaking", one of the social service fields , in addion, to train the required teachers for that purpose through in-service training for short periods .	It started in 1999 and still continues		Ministry of National Education General Directorate of Technical Education for Girls	

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9	Project on Production of Handicrafts for Tourism.	To increase the quality and continuity on studies of educational institutions (Further adult Education institutions and schools) which enforce Handicrafts Education in Turkey depend on General Directorate of Technical Education for Girls formal and non-formal education level , preserving traditional handicrafts , improving according to the serial production.	1999- Permanent	Product publicity organizations have been arranged and great support of trade chambers and participation of private sectors representatives have been provided by that organization in Bursa and İzmir, in 2000.	MONE- General Directorate of Technical Education for Girls	It has been realized with participation of Vocational High Schools for Girls by coordination of Further Adult Education institutions. This project has intended to actualize more participation at national level covered of article 8.1 , 2001-2005 Working Programme of MONE.
10	Training Manpower and Improving Awareness Level of the Society on Nutrition and Food.	To provide healthy society which has a high level nutrition consciousness of mid-level manpower initially women and girls who work in all steps from production of food to consumption and needed in this area by increasing level of education and consciousness on nutrition and food..	2002-2007		MONE- General Directorate of Technical Education for Girls	Training teachers activities have been started in the context of in-service training of General Directorate of Technical Education for Girls.

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11	Modular Programme Approach on Vocational and Technical Education	To revise 2002-2003 curricula which are started with Vocational and Technical Education Development Project and made modular and to update teaching-learning materials.			MONE- General Directorate of Technical Education for Girls Fife College of Further and Higher Education SCOTLAND-UK	The project has been prepared according to EU format for the first term of 2002 within the scope of Administrative Cooperation Programme and sent to EU General Secretariat .
12	Implementation of Full Time- Whole Year Education	To benefit maximum from all sources such as manpower, buildings, facilities and equipment of formal and non formal , vocational and technical education schools and institutions.	1995-permanent	The project has been carried out in the schools within the context of directive, with the decision of Provincial Vocational Council, which was published in the bulletin of MONE on date 1999 and no 2504 about implementation of Full Time- Whole Year Education in vocational and technical training schools and institutions.	MONE	

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13	Establishing on Industrial Automation Section at Anatolian Technical High School	To equip İzmir Mazhar Zorlu Anatolian Technical High School and Konya Adil Karaağaç Anatolian Technical High School at international standards by setting up Industrial Automation section, to improve programmes on training and teaching of the technical teachers who train people abroad in these areas.	2001-2006	<ul style="list-style-type: none"> -It has been carrying on training of vocational development 4 teachers in Japan. -Improving programme and studies for preparing educational material have been continuing by 6 Japanese experts who are carrying out their studies with 5 technical teachers. -Amendment of project processes have completed. -The equipment which was proposed to be provided in 2001 by Japanese has been delivered to the project schools. -The project has been carrying on according to the determined objects of the project area. 	MONE- General Directorate of Technical Education for Boys Japanese International Cooperation Agent (JICA)	
14	Project on Establishing Computerized Numerical Control Center within Ankara Polatlı Industrial Vocational High School	To establish Computerized Numerical Control Center within Ankara Polatlı Industrial Vocational High School, give in-service training to the teacher who will be assigned in this center, to train Turkish youth who return definitely from Germany.	1998-2001		MONE- General Directorate of Technical Education for Boys German CNC Zentrum Hamburg Middle East Bearing Industry.	The support of German government to the project has ended and General Directorate of Technical Education for Boys has implemented the studies according to initial aims of the project

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15	Activities on Opening Vocational courses at Different Areas to Make People Who Left Formal Education Take up a Profession in the Framework of Regulation for Vocational Courses Published Based on Article 37 of the Law no 3308.	To make people who left formal education take up a profession within the framework of Vocational Courses Regulation	Permanent	These activities have been organized periodically according to needs of the local area in industrial technical education institutions related to General Directorate of Technical Education for Boys.	MONE- General Directorate of Technical Education for Boys	
16	Activities on Organizing Adaptation and Vocational Improvement Courses for Personnel in Accordance with the Article 38 of the Law no. 3308	To organize adaptation and improvement courses for people who want to take up a profession or improve themselves with the cooperation of General Directorate of Technical Education for Boys, related institutions and foundations.	Permanent	Cooperation has been keeping up within the protocols signed with 26 foundations; and given in-service training on construction materials, CNC tool benches, wall tile, ceramic and pvc application, plumbing technology and natural gas, automotive, piping, dye, chemistry, welding technique, automation technologies, bearing maintenance techniques, concrete components and ready-mixed concrete technology, preparing a certificate exam for being limited watch-keeping personnel, electrical hand-held tools and manufacturing technologies.	MONE (institutions and foundations cooperation with General Directorate of Technical Education for Boys)	

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17	Project on Promoting Turkey-Federal Germany Technical Co-Operation, Dual Vocational Education	To encourage improvement of dual vocational education in Turkey and make this system improved and generalized in whole country in order to cover all professions, to provide qualified manpower of industry with engine and electrotechnics vocational areas of 13 Turkish - German Vocational Training Centers activated in this context.	The project has phased in for 5 years in 1998 and extended twice for 3 years terms.	Within the framework of the project, usage and improvement of teaching-training materials, updating teachers knowledge in their subjects, guidance and consultancy studies have carried on.	MONE-German Government	The contribution of German Government has ended in 1998.
18	Project on Turkey-France Technical Cooperation İstanbul Profilo Anatolian Technical High School	To ensure improvement and generalization of industrial technical teaching; establishing an Anatolian High School which trains students in foreign language and equipping according to the international standards, improving technical teachers' knowledge and skills based on new technologies.	1990-1995	Vocational improvement studies of teachers in France with experts help periodically by the contribution of French Government have been carrying on.	MONE-French Government	

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19	Project on Turkey-Federal Germany Technical Co-Operation İstanbul Haydarpaşa Anatolian Technical High School Automatic Control Department	To establish Anatolian Technical High School Automatic Control Section in which some courses are given in German as parallel according to the technological developments in the country to supply technicians who have knowledge and the skills including electric, electronic, pneumatic and hydraulic automatic control subjects of industrial institutions and foundations .	The project has been started to be implemented in İstanbul Haydarpaşa Anatolian Technical High School, after 5 years, it has extended for 3 years in October –1987,to generalize it , extended for the second time for 4 years , Since 1994 - 1995 Academic Year, this section has been activated and extended for the third time between 1999-2001.	The studies on curricula improved in the framework of the project , improvement of usage of teaching and training materials , updating education of teachers in their subjects., guidance and consultancy have been carrying on.	MONE-German Government	
20	Project on Improvement of Self-Employment Skills	In addition to the studies on industrial technical training on implementation of South-East Anatolian Project, in provincials within the context of the project; using the existing sources more actively and efficiently , achieving modern standards by increasing the quality of training and teaching, improving consciousness and culture of managing more successfully studies with sharing and compromising To arouse the thought of setting up a business and management by using vocational and technical training schools materials, machine, manpower, equipment, physical capacity and similar opportunities.	It has been planned to start the project in April 2002	The project will be planned as a result of revising the feasibility researches from the provincials within the project ; which courses can be organized related to those vocational areas to employ themselves with short term vocational training and draft course programmes, estimated participants number, in addition to estimated cost financial support for their self-employment at the end of that course,	MONE- General Directorate of Technical Education for Boys	

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21	Arrangement Activities on Vocational Technical Courses	To prepare individuals for life and profession who couldn't have the chance of obtaining vocational and technical education or had incomplete education, to gain working habits, to make them active producers instead of passive consumers, to make them reach the necessary skill and information for establishing their own business or working in an office, to prepare them for innovations, to train qualified vocational employee needed by the workforce market.	Continuous	Overall Turkey in 2000-2001 Academic Year 38.476 vocation courses were opened and totally 745.657 people participated in these courses which 516.201 were women and 229.456 were men.	-MONE (During the arrangement of Non-formal education courses or activities all institutions, foundings, universities and non-governmental organizations are utilized as far as possible.)	Non-formal education courses are arranged in the direction of needs, requests and skills of individuals in order to provide them economical, social and cultural improvement, necessary knowledge, skills and behavior. It is optional to participate in the courses and no fee is charged from the participants. Courses go on 12 months of the year continuously and alternately.
22	Arrangement Activities on Social Cultural Courses	To train individuals by means of social and cultural aspects, to make them fulfill their leisure times with positive activities, to make them improve their skills.	Continuous	Overall Turkey in 2000-2001 Academic Year 11.817 social cultural courses were opened and totally 271.838 people participated in these courses which 159.885 were women and 11.953 were men.	-MONE (During the arrangement of Non-formal education courses or activities, all institutions, foundings, universities and non-governmental organizations are utilized as far as possible.)	Non-formal education courses are arranged according to the needs, requests and skills of individuals in order to provide them economical, social and cultural improvement, necessary knowledge, skills and behavior. It is optional to participate in the courses and no fee is charged from the participants. Courses go on 12 months of the year continuously and alternately.

No	Subject of the Project or Activity	Aim of the Project or Activity	Commencement and planned due date of the project or activity	Current Situation of the project or activity	Partners of the Project or Activity	Notes
23	Social Cultural Applications	To improve individuals' skills in the fields of culture and art, to encourage participation in cultural activities, to improve culture and art relations at local, regional and national level.	Continuous	In 2000-20001 Academic Year, 50.923 social cultural applications are done and totally 1.017.495 people participated which 676.086 were women and 341.409 were men.	-MONE (During the arrangement of Non-formal education courses or activities all institutions, foundings, universities and non-governmental organizations are utilized as far as possible.)	Non-formal education courses are arranged according to the needs, requests and skills of individuals in order to provide them economical, social and cultural improvement, necessary knowledge, skills and behavior. It is optional to participate in the courses and no fee is charged from the participants. Courses go on 12 months of the year continuously and alternately.
24	Activities on Supporting Non-Formal Education and Cooperation Protocols	To submit various institutions', establishments' and private companies' information units and technologies for the use of citizens and trainees through public education centers by the help of cooperation protocols that support informal education.	Cooperation Protocols are usually done for one or two years period of time. But the period is extended automatically for another year, if the sides do not bring a demand.			
25	Apprenticeship Education	To transform those who wish to learn a profession through working in a real working environment after completing their compulsory education into a skilled workforce that the country requires by providing a programme for their theoretical and practical education.	Continuous	In 344 vocational education centers, totally 248.495 apprentice students (23.827 women) are still being educated.	MONE	Works continue for expanding apprenticeship education to all profession groups that have employment opportunity. During these works, in order to make women especially benefit from the system , priority will be given to include the jobs in the apprenticeship education application scope which women work intensively.

No	Subject of the Project or Activity	Aim of the Project or Activity	Commencement and planned due date of the project or activity	Current Situation of the project or activity	Partners of the Project or Activity	Notes
26	Distance Education -Open Primary Education -Open Secondary Education -Open Vocational and Technical Education	To create opportunity for completing their primary and secondary education via distance education to those exceeding age of 15 and have remained out of the compulsory education and discontinued their education for various reasons .	1992- Establishment of Open Secondary Education 1998-Establishment of Open Primary Education	As of the beginning of 2002, there are 495.000 enrolled students in Open Secondary Education. As of the beginning of 2002, there are 219.700 enrolled students in Open Primary Education. As of the beginning of 2002, there are 77.200 enrolled students in Open Vocational and Technical Education.	MONE- General Directorate of Educational Technologies	
27	Learning Centers -Information Technology (IT) Classes Of Primary Education Schools -Computer Laboratories of Secondary Education Schools -Open Primary Learning Centers for Girls -Other Learning Centers established with various collaborations.	To provide the usage of IT tools by the citizens especially in disadvantaged regions, to put into practice the approach of lifelong learning, to give face to face education and guidance services to the students of distance education institutions.	1998 (Commencement Date) Due date is not envisaged.	Legal frame is formed for arranging the usage of primary and secondary education schools' IT hardware by all citizens for the whole year, for this aim circulars and directives have been prepared and put into force. In many schools IT hardware are being used by the citizens. Learning Centers are also established out of the schools with various collaborations. By this way, 2 Learning Centers are established in rural areas and put into operation. Projects of 2 more Learning Centers have been completed.	MONE- General Directorate of Educational Technologies -General Directorate of Primary Education -General Directorate of Secondary Education -General Directorate of Apprenticeship and Non-Formal Education -Prime Ministry -UNICEF -National Education Foundation -Local Administrations -Turkish Land Forces Command -Non-governmental Organizations	

No	Subject of the Project or Activity	Aim of the Project or Activity	Commencement and planned due date of the project or activity	Current Situation of the project or activity	Partners of the Project or Activity	Notes
28	Information Center It is an information and information access source in the center and/or via internet serving students, teachers, researchers and all other users.	To offer and improve modern information services by rearranging the information sources according to the changing user needs, that are in different formats (books, magazines, photographs, audio tapes, films, slides, CD,CD-ROM,VCD, DVD and etc.) at General Directorate of Educational Technologies.	1998 (Commencement Date) 2004 (Due Date)	Infrastructure is established. Half of the procedures related to books and scenarios is completed. In July 2001, it is opened to use from its own location and via internet.	MONE- General Directorate of Educational Technologies	
29	Democratic Citizenship Education based on Human Rights	Providing democratic citizenship education to all circles of society. With this project, active participation to decision processes is aimed by all circles of society such as child, young, adult, woman etc. By this project it is planned to implement a student centered education model far-off from violence which improves research, interrogation, criticizing skills, self-control, polyphony, respect to rights and consciousness of one's own rights.	2001-2004 After 2004 it is planned to expand the project worldwide.	A consultation committee is formed under the coordination of Board of Education including ; Whitepoint Foundation, Turkish Democracy Foundation, Human Rights Foundation of Turkey, Human Rights Association of Turkey, Philosophy Foundation of Turkey, Education Volunteers Foundation of Turkey, Umut Children Association, Umut Foundation and Gürkaynak Institute of Citizenship. Eight sub-	Non-governmental Organizations: -Whitepoint Foundation, Turkish Democracy Foundation, Human Rights Foundation of Turkey, Human Rights Association of Turkey, Philosophy Foundation of Turkey, Education Volunteers Foundation of Turkey, Umut Children Association, Umut Foundation and Gürkaynak Institute of Citizenship. MONE Units: Board of Education,	

				<p>working group is formed under the consultation of this consultation committee. These are ; Restructuring of Curricula, Producing Educational Materials, Scanning the Current Laws, Forming New Structures in order to realize the Applications of Democratic Citizenship Education in Schools, Arranging International Seminars, Teacher Training, Providing Continuity in Public Opinion Awareness about Human Rights, Expanding Citizenship Activities and Improving Application Samples in All Schools. These eight sub-working groups are intensively carrying on their planned works.</p>	<p>General Directorates of : Primary Education, Secondary Education, Pre-Primary Education, Religious Education, Educational Technologies, Apprenticeship and Non-Formal Education, Department of In-service Training and Board of Inspection.</p> <p>Universities: Ankara University Institute of European Community.</p> <p>Council of Higher Education, Public Administration Institute for Turkey and Middle East, Department of Human Rights, 10 Year Committee of Human Rights Education, British Council.</p>	
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Goal :4 Achieving a 50 per cent improvement in levels of adult literacy by 2015, especially for women, and equitable access to basic and continuing education for all adults.

No	Subject of the Project or Activity	Aim of the Project or Activity	Commencement and planned due date of the project or activity	Current Situation of the project or activity	Partners of the Project or Activity	Notes
1	Project on Educational Cooperation at Society Centers	To supply skill/ability education for profession obtaining according to the demands in the Society Centers affiliated to Prime Ministry General Directorate of Social Services and Child Protection Association, to supply social and psychological support about other needed subjects.	2000-Continuous	In the scope of the protocol, in 15 provinces which have Society Centers, support have been supplied with social works and education have been given with various vocational courses to a total 2.910 people of which 2.316 are women and 596 are men in the 2000-2001 Academic Year.	MONE- General Directorate of Technical Education for Girls - Prime Ministry , General Directorate of Social Services and Child Protection Association	Project works still continue.
2	Project on Productive Women	To make the women productive who especially live in “gecekondu” (slum house) area.	Continuous	Education is planned and done by cooperating with General Directorate of Technical Education for Girls, organizations and institutions. Plans have been made to update the project.	MONE- General Directorate of Technical Education for Girls	Project's activities are carried out by
3	Project on Women Employment in the Field of Kitchen and Nourishment Technology.	To supply the women employment who have completed their vocational and technical education about this field in order to meet the manpower need of Nourishment Sector which is required in tourism and industry, to make the arrangements and new hardware in Vocational Secondary Schools for Girls that have the necessary infrastructure in Hosting and Nourishment Technologies, Home Administration and Nourishment and Nourishment Technology departments in order to enhance their primary functioning in Women Workforce Education.			MONE- General Directorate of Technical Education for Girls	

No	Subject of the Project or Activity	Aim of the Project or Activity	Commencement and planned due date of the project or activity	Current Situation of the project or activity	Partners of the Project or Activity	Notes
4	Project on Providing Girls and Women with a Profession through Modular Project	Modular education system, Making it available to all levels of the society providing to those with a diploma or certificate. To make common this programmes throughout the country via technological means. To enable acquire mainly women and individuals in the country with a profession in line with the requirements of the region.			Ministry of National Education General Directorate of Technical Education for Girls.	The project was concluded studies underway about financing
5	Project on Capacity Development in Dealing with Basic Services through Regional Means	To diminish differences seen in social development. To rise standard of living of Turkish people, by encouraging adoption of local administration approach at nation level and services rendered to families mainly to children and women	Planned as a sub-project within the framework of UNICEF's 2001-2005 country programme		UNICEF Ministry of National Education Ministry of Interior Ministry	Ministry of National Education General Directorate of Technical Education for Girls will support in the following works: Set the stage for the adoption of it at national level, establishing defense partnerships and realize action plans and social mobilization on capacity development ,supporting province representatives for the implementation of the project, establishing indicators on life in society and prepare educational statistical indicators

No	Subject of the Project or Activity	Aim of the Project or Activity	Commencement and planned due date of the project or activity	Current Situation of the project or activity	Partners of the Project or Activity	Notes
6	Literacy Courses	By 2015 to reach 50 % increase in adult literacy	continuously	Between 2000-2001 education term 8950 literacy courses were organized and 159.502 people participated in these courses 70.703 of which is female and 88.772 is male		In order to bring literacy rate 100 % throughout the country 1. and 2. level literacy courses continuing uninterruptedly.
7	Project on Social Development and Supporting Employment in East and Southeast Anatolian Region	Provide necessary educational requirements of adult population, chiefly girls and women, in 26 provinces that should be developed from the stand point of social and economical aspects in the East and Southeast Anatolian Region.	2000-2001	Within the project that lasted a-year 21.745 courses were organized Totally trained adult number is 488.107 of which 204.201 were male and 283.906 were female.		
8	Project on Campaign for Supporting National Education	To spread educational activities to the general population mainly those illiterate ones, girls and women.	2001-2003	By January 2002 1) The total number of special literate courses amounted to 7299 and 148.623 people joined of which 93.369 were female, 55.254 were male 2) 11536 vocational and technical courses were organized 218196 people took part in the courses of which 68179 were male and 15017 were female. 3) 6523 social and cultural courses were organized 145928 people joined these courses of which 83 366 were female and 68173 were male.	-All organizations and institutions -non-governmental organizations	

Goal 5: Eliminating gender disparities in primary and secondary education by 2005, and achieving gender equality in education by 2015, with a focus on ensuring girls' full and equal access to and achievement in basic education of good quality.

No	Subject of the Project or Activity	Aim of the Project or Activity	Commencement and planned due date of the project or activity	Current Situation of the project or activity	Partners of the Project or Activity	Notes
1	Distant Primary Education Centers for Girls	Girls and women older than 15 who was not able complete their primary education on various reasons enable them to complete their primary and secondary education, enable them to learn using information technology equipment during the education process and help contribute their social development.	1998 commencing date no finishing date	In 4 provinces in rural regions, 5 learning centers in a developing region of Ankara city and 20 supporting units in villages were established 995 girl students enrolled to distant primary learning school and those 15 students who completed their primary education during the implementation process were enrolled to Distant Secondary High School.	Ministry of National Education Directorate General of Educational Technologies UNICEF Turkey's Representative District Head Officials Directorates of Province and Townships Headmen Local Administrations Information Companies	In Ankara, Erzurum, Van, Yozgat and Düzce Provinces and villages those girls and women over 15 years old were enabled to take advantage of distant education and to use facilities equipped with information technology tools

Goal 6: Improving all aspects of the quality of education and ensuring excellence of all so that recognized and measurable learning outcomes are achieved by all, especially in literacy, numeracy and essential life skills.

No	Subject of the Project or Activity	Aim of the Project or Activity	Commencement and planned due date of the project or activity	Current Situation of the project or activity	Partners of the Project or Activity	Notes
1	Primary Education Programme for those Children Moderately Mentally Disabled	By preparing an eight year primary school programme to meet educational requirements of children suffering moderate mind retardation and put into practice in Special Education classes and educable children in primary schools.	1998-2001	Programme was completed and was put into practice from 2001-2002 education and training term	Ministry of National Education General Directorate of Special Education and Guidance	With this programme, social adaptation skills classes made available in a bid to acquire children independent life skills apart from normal primary programmes
2	Guides for Teachers Working with Moderately Mentally Disabled Students on Preparing Measurement Means based on Scale	So as to prepare individualized education programmes to prepare guides on measurement means based on scale	2002	Studies are underway on preparing Turkish class in preparing Test based on scale	Ministry of National Education General Directorate of Special Education and Guidance	
3	Activities on Supporting and Promoting Education, Training, Culture, Art, Folklore and Sportive Conducted at the Schools for Hearing Impaired.	To support solidarity and friendship between students and schools, make a contribution to student achievement, make known the schools of hearing impaired	2001-2002 education and training term	Competitions on folklore and knowledge will be completed in April 2002	Ministry of National Education General Directorate of Special Education and Guidance	

No	Subject of the Project or Activity	Aim of the Project or Activity	Commencement and planned due date of the project or activity	Current Situation of the project or activity	Partners of the Project or Activity	Notes
4	Developing Physics, Chemistry, Biology, Mathematics and Information Programmes and in Parallel to this to Prepare Class Materials and Laboratory Practicing Handbooks, to Update from the Stand Point Of Equipment Tools and Complete Training Activities of Teachers and Administrators	To reorganize and restructuralize the status of Science High Schools. To form the necessary student source so as to meet talented scholars in the field of science that the country demands for the future . To update programmes, equipment, tool and materials used in Science High Schools. To increase present teachers and administrators' professional knowledge and skills.	Expected realization period of the project is 3 years	The project prepared on this matter submitted to relative post.	Turkish Government European Development Bank	
5	Developing Physics, Chemistry, Biology, Mathematics and Information Programmes and in Parallel to this to Prepare Class Materials and Laboratory Practicing Handbooks	Developing student-centered programmes and in line with this realize the production of educational equipment.	2001-2004	Activities for preparation of educational programmes were completed	Ministry of National Education General Directorate of Secondary Education Middle East Technical University Science Advisory Group	
6	Activities on Carrying out Necessary Infrastructural Initiatives so as to Meet the Needs as Disclosed in 8th Five Year Development Plan by State Planning Organization that between 2000-2005 the	Establish physical and infrastructure, to shift from dual to mono education, to increase productivity in teaching and training activities, to meet the required class facilities in order to increase quality.	Stated in 1995 still continuous	According to State investment programme; Project 141:The followings have been programmed to be finished in 2002 61 General High Schools (939) Classes) 40 Anatolian High Schools (585 classrooms) 17 Science High Schools (193) classrooms) 5 Anatolian High Schools (76 classrooms) 2 multi-programmed High Schools (28) classrooms) totally 1821 classes will be finished in 2002	State Planing Organization Ministry of National Education Department of Research and Planning Council Department of Investments and	

	<p>Number of High School Students will Reach 1.539.000 and between 2005-2006 the Number will Reach 4.584.770.</p>			<ul style="list-style-type: none"> - 56 General-purpose High Schools (204 classrooms) - 6 Anatolian High Schools (204 classrooms) - 8 Science High Schools (76 classrooms) - 9 Anatolian Fine Arts High Schools (104 classrooms) - 7 Multi-purpose High Schools (64 classrooms) - 15 Sports Facilities . With 101 projects 1680 classrooms were planned to be finished. - Within this period:200 flats (for state employers) - 8 conference halls - a dormitory will be completed in the capacity of 12504 students. - In the protocols the following organizations took responsibility of equipping : - İstanbul Stocks and Exchange: 16 schools (256 classrooms and 1200 student dormitories - Competition Institute 8 schools (162 classrooms) - 97 schools with the contribution and State Planning programme - 50 schools to be opened in local public facilities - 54 schools within the framework of restructuring of science high schools - 24 schools newly opened and dormitory equipped - reinforcement of dormitories in 49 schools - Anatolian Fine Arts Schools in 43 schools - Complete 659 schools that not completed in 2001 equipping computer laboratories in 170 schools 	<p>Facilities</p>	
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No	Subject of the Project or Activity	Aim of the Project or Activity	Commencement and planned due date of the project or activity	Current Situation of the project or activity	Partners of the Project or Activity	Notes
7	Scientific Research Project among Secondary School Students throughout Turkey	To make students to think in a scientific way, adjust them critical thinking and problem solving thus, to establish good and friendly relations between Turkey and other countries. To provide secondary students participate in the Olympics held every year in the field of Physics, chemistry, biology, mathematics and computer and encourage them to produce project on it and introduce innovations in our country.	2002-	In planning phase	Ministry of National Education	
8	A research Project on Resistance of School Facilities to Earthquake	As a country situated in the earthquake zone, to make enable to take advantage of those cities suffered from 1999 earthquake	2002-	In planning phase	Ministry of National Education	

No	Subject of the Project or Activity	Aim of the Project or Activity	Commencement and planned due date of the project or activity	Current Situation of the project or activity	Partners of the Project or Activity	Notes
9	Activities Relating to the Amendment of the Vocational Training Law	To amend the Vocational Training Law numbered 3308 to improve the quality of the vocational and technical training	2001-2002	The Law numbered 4702, which amended the law on Vocational Training numbered 3308, was enacted and has been put into force. The regulations prepared in accordance with the above mentioned law are about to reach its final phase.	MONE Departments of Vocational and Technical Training	The law numbered 3308 has been amended in line with the law numbered 4207 to improve the quality of the training and to enable the training to be compatible with the novelties and the needs of the day. Accordingly some new benefits have been introduced like: to restructure the secondary education as more vocational and technical training oriented; students who are graduated from vocational and technical secondary schools have been awarded the right to enter the two-year Vocational High Schools which are deemed as the continuation of the programme they are graduated from without taking any exams; graduates of general secondary schools have been given the right to do their tertiary education on vocational training; skill training courses have been made widespread; those who already reached their 19 years of age are extended the right to benefit from the apprenticeship training

No	Subject of the Project or Activity	Aim of the Project or Activity	Commencement and planned due date of the project or activity	Current Situation of the project or activity	Partners of the Project or Activity	Notes
10	World Links A learning model based on cooperation via internet	<p>To develop projects via internet especially by the students from the secondary education level in cooperation with the students from 25 countries in which the World Link applied;</p> <p>To prepare internet web sites and reach the information needed; to learn how to use the information communication technologies and to learn cooperation with peer groups on internet; meeting and sharing new cultures.</p>	<p>1998-2002 (the pilot application has already been completed)</p> <p>by the year 2002, it has been started to make it widespread. (no due date is set)</p>	<p>Has been continued in 67 schools in 43 provinces.</p> <p>Teachers were trained in the fields of web-based training and integration of internet into the curriculum.</p> <p>School web sites have been established and their web pages have been developed.</p> <p>Works based on the cooperation of students through international projects have been done</p>	<p>MONE General Directorate for Educational Technologies</p> <p>World Bank Development Programme</p> <p>Secondary education schools</p>	
11	International Project on Development of Literacy Skills (PIRLS)	<p>To assess at the international level the literacy skills of 9 year-old students (primary school 4th class)</p>	<p>2000-2003</p>	<p>Pilot and wide applications have been conducted</p>	<p>IEA MONE-EARGED (Department of Educational Research and Development)</p>	
12	Project on International Student Assessment (PISA)	<p>To assess the skills of 15 year-old students (upper secondary class 1) in the fields of maths, science literacy at the international level..</p>	<p>2000-2003</p>	<p>Tests, questionnaires and guides for the pilot application planned to take place in May 2002 have been translated from English into Turkish</p>	<p>OECD MONE-EARGED</p>	

No	Subject of the Project or Activity	Aim of the Project or Activity	Commencement and planned due date of the project or activity	Current Situation of the project or activity	Partners of the Project or Activity	Notes
13	Study on the conditions of the students at primary education	To assess the student accomplishments.	1997-2003	(Tests and questionnaires) have been fully finalized and brought to a state for application.	MONE Directorate for Projects Coordination Center, General Directorate for Primary Education, General Directorate for Educational Technologies and Department for Educational Research and Development	The exams will be conducted in the fields of maths, science and social sciences on April the 12 th 2002. Pilot application in the fields of foreign language (English) and computer literacy has been conducted and final application will be realized after a decision is made by the related units.
14	Development of Performance Assessment Model in Inspection and Pilot Application	To restructure the teacher assessment process, (Inspection-supervision); to develop an open and objective assessment system by utilizing multi data sources in the assessment of teacher; and to ensure the regulation of school-institutional performance assessment procedure of the teacher.	2001-2003	Draft model and is developed. Tools (Forms) for assessment are developed.	MONE-Department of Educational Research and Development	In the 2002-2003 Academic year, pilot application of the Model will be conducted in 208 Vocational and Technical Schools.
15	Preparation of Developmental Guidance Model and Conduct of its Pilot Application	To restructure the guidance services at schools; to design the personal, social, vocational and academic improvement of the students; to help the students learn effectively and efficiently; to ensure a satisfied school life.	2012-2002	The unit analysis of the 1. and 8 th classes has been completed and draft of a comprehensive guidance programme has been formed.	MONE – Department of Educational Research and Development	The pilot application started in the 2001-2002 academic year. Applications are continued in the VTS in Balikesir.

No	Subject of the Project or Activity	Aim of the Project or Activity	Commencement and planned due date of the project or activity	Current Situation of the project or activity	Partners of the Project or Activity	Notes
16	Developing Application Model of the Student Centered Training	To regulate the process of education and training by taking the students' interests, desires, skills, individual needs and differences into consideration.	2001-2005	The preparation works for the draft of the model and teacher guidance booklet still continues (at the stage of drafting)	MONE- Department of Educational Research and Development	It is planned to switch to the pilot application in the academic year of 2002-2003
17	Expansion of the Planned School Development Model	To expand the previously piloted applications of Vocational Technical School to the whole system.	Continuous	The efforts to expand still continue.	MONE- Department of Educational Research and Development, Gen.Dir.for Primary Education, Gen.Dir. for Secondary Education, Gen.Dir.for Teacher Training, Gen.Dir. for Vocational Training for Girls, Gen.Dir. for Vocational Training for Boys, Gen. Dir. for Religious Education, Gen. Dir. of Commerce and Tourism	
18	Activities on Preparing Materials Related with Human Rights for the Programmes of the Primary Schools 1-6 Classes	To prepare suitable materials for the subjects of Human Rights and Citizenship.	2000	Trial application still continues in 7 Vocational Schools.	MONE – EARGED The British Council	
19	Activities related with Redeveloping the Educational Programmes and	- By taking mass perception primary education into consideration, to ensure much fewer courses be given instead of even more courses in classes; doing research for and	2001-2005	The works on primary education Turkish programme still continues.	MONE-Chairmanship of Board of Education, Gen. Dir. For Primary	

	<p>Distribution of Courses according to Classes in Primary Education.</p>	<p>even try to find ways to integrate several topics of courses under one course as common parts or units.</p> <ul style="list-style-type: none"> -To ensure the compatibility of educational programmes with the students' cognitive, sensorial, psycho-motor, social development, and their linguistic and expression levels; and with scientific findings, the teaching methods and techniques, educational designs measurement and assessment principles which enables them to learn by active participating and learning by experiencing; and to regulate the education in line with the principles stated above. -To ensure that researches are conducted and projects are developed so that the curricula of the 1,2 and 3rd classes and the programmes of social sciences, Turkish, maths and science be made by the Ministry; courses of expression and skill are determined according to the environmental features, interest, desire and skills of the students by the provincial and local authorities. - To ensure that the targets and contents of educational programmes to be compatible with the students' development. - To observe and know the students in the orientation process of activities related with preparing the educational programmes. - While developing educational programmes, to found a developmental and psychological infrastructure related with the upper educational programmes and vocational areas that the programmes have a connection with. - To publicize and make the programmes be known by the non-governmental organizations and public through internet. 			<p>Education, Department of Publication, Gen. Dir. For Educational Technologies, Gen. Dir. For Special Education and Guidance, Gen. Dir. for Educational Research and Development, Research and Development Center for Vocational and Technical Training</p>	
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No	Subject of the Project or Activity	Aim of the Project or Activity	Commencement and planned due date of the project or activity	Current Situation of the project or activity	Partners of the Project or Activity	Notes
20	Activities Pertaining to Developing a Model Based on Performance Assessment which also Takes the Total Quality Management into Account for Assessing the Accomplishment of Educational Institutions.	To increase the quality of education and to cease the regional imbalances.	2001-2005	Total Quality Management and School Development Model has been developed and teachers and managers are have been trained in these areas.	Universities Kal-Der (Turkish Quality Association) MONE-Gen.Dir.for Primary Education	

Annex 2

PROJECTS BROUGHT UP FROM EFA NATIONAL ACTION PLAN

No	Subject of Project or Activity	Aim of Project or Activity	Commencement and Planned Due Date of the Project or Activity	Current Situation of the Project or Activity	Partners of the Project or Activity	Notes
	Project on Early Childhood Development and Education	Expanding pre-primary school education, researching for alternative education models and forming pre-primary education centers.	1991-1995 (1996-1997) Transition Period		-MONE -UNICEF -Marmara University	
	Project on Child Development and Education	Developing and applying alternative education models that would reach families and children faster and cheaper.	1998-2000	With the counseling of Gazi University, project applications have been done by forming "Multipurpose Pre-Primary Education Research Project Center" in the structure of Ankara Keçiören Sevgi Kindergarten.	-MONE -Gazi University Faculty of Vocational Education -UNICEF	

No	Subject of the Project or Activity	Aim of the Project or Activity	Commencement and planned due date of the project or activity	Current Situation of the project or activity	Partners of the Project or Activity	Notes
	Project on Research, Development of Pre-School Education and Educational Television Programmes	To prepare children within 0-6 age group for primary education, to support their mental and physical development	1998-2000	Educational Television programmes for parents and children were prepared in accordance with Joint Production Protocol between General Directorate of Pre-school Education Turkish Radio and TV Institution and broadcasted on TRT channels.	General Directorate of Pre-school Education Turkish Radio and TV Institution	
	Project on Social Assistance within Eight-year Compulsory Primary Education	To include the children of low income families in education attaching priority the children attending 6 th grade and to support their families.	1997-1998 General duration of the project ended in December 1999-2000.		It has been implemented by the coordination of Prime Ministry Foundation for Social Assistance&Solidarity and General Directorate of Technical Education for Girls	General Directorate of Technical Education for Girls contribute to schools on the provision of school uniforms and school lunch.
	Project on Preparing Teacher's Guide Books on Active Learning and Teaching at Primary Education	To prepare Teacher's guide books in order to ensure that students are effective in education by making the students active in education environment, and to guide teachers in the application of field teaching approaches.	2000	Guide books have been prepared by the coordination of Süleyman Demirel University and with financial contribution of UNICEF and they have been distributed to teachers.	General Directorate of Primary Education	Commencement date is 1999.

No	Subject of the Project or Activity	Aim of the Project or Activity	Commencement and planned due date of the project or activity	Current Situation of the project or activity	Partners of the Project or Activity	Notes
	<p>Duration of compulsory basic education was increased to 8 years in order to increase the educational level of Turkish population by enacting the law numbered 4306 in 1997 With this law, resources were transferred to the compulsory education.</p>	<p>To ensure that all the children participate in and benefit from the education.</p>	<p>1997- and still continues.</p>	<p>With the same law, new regulations were arranged to provide additional resources needed. In addition, The Basic Education Project was put into effect with the loan provided by the World Bank.</p>	<p>MONE- Gen. Dir. for Primary Education and other MONE units.</p>	
	<p>Project on Developing the Education of Young Girls and Women.</p>	<p>To furnish in specific the girls and women and in general all other adult population who are illiterate with the reading and writing skills; and also to provide the participants of these courses in the direction of their wishes with income earning skills and vocational courses.</p>	<p>The project was launched in 1997 and finished in 2000.</p>	<p>Within the framework of the project, 25.932 courses were opened and a total number of 583.654 people (289.555 women and 293.842 men) benefited from these courses.</p>	<p>-Non-governmental organizations and -Voluntary institutions.</p>	
	<p>Repetition of the Third International Research on Maths and Science (TIMSS-R)</p>	<p>To assess at the international level, the skills of 13 year-old age group (Grade 8) in the fields of maths and science at</p>	<p>1998-2000</p>	<p>The project has been completed and the report is being prepared.</p>	<p>1- International Assessment Institute for Student Achievement (IEA) Amsterdam-Holland 2- Directorate for Educational Research and Development (EARGED)</p>	